

**Delaware P-20 Council**  
**Educator Supports for Early Literacy Through Institutions of**  
**Higher Education Subcommittee**

**Meeting Minutes**

Delaware State University  
1200 North DuPont Highway Dover, DE 19901  
Claibourne Administrative Building, 4<sup>th</sup> Floor, Barros Conference Room  
July 29, 2019  
2:00 p.m.

**Members Present:** Shelley Rouser, Delaware State University; Carol Vukelich, University of Delaware; Pam Alfaro, Department of Education; Raushann Austin, Department of Education; Brian Belcher, Wesley College; Matthew Burrows, Appoquinimink School District; Kim Krzanowski, Department of Education; Audrey Noble, State Board of Education; Wali Rushdan, State Board of Education; Germaine Solomon, Delaware Tech.

**Others Present:** Jenna Ahner, State Board of Education; Dawn McHugh, State Board of Education.

**I. Welcome and Introductions**

Dr. Rouser called the meeting to order at 2:04p.m.

**II. Approval of June 24, 2019 Meeting Minutes**

A motion was made by Mr. Rushdan and seconded by Ms. Krzanowski to approve the June 24, 2019 minutes as presented. The motion carried.

**III. Discuss Draft Undergraduate Teacher Education Recommendations**

Licensure and Certification Requirements:

Dr. Vukelich outlined the draft recommendations. The Committee discussed language and wording shifts for the recommendations. The Committee agreed to clarify the first recommendation to refer to the 2017 ILA Standards. The committee discussed micro-credentials for pre-service and professional learning, including how proficiency will be defined and evaluated. The committee discussed the ability of Institutions of Higher Education (IHEs) to offer micro-credentials in early literacy. Members discussed the current work of reading interventionists and reading specialists and additional support and research needed.

Members discussed the work underway to support early learning in Delaware and the NAEYC Power to the Professional model. Committee members discussed opportunities to leverage and align the early childhood pathway. The Committee also discussed the shift of the Office of Child Care Licensing to the Department of Education.

#### **Program Approval Process:**

The committee discussed the self-study required by IHEs during their accreditation review. The group discussed opportunities to better align with DDOE.

The Committee discussed the required assessments for certification in elementary education and early childhood education. The Committee discussed the use of these assessments and the requirements in neighboring states.

#### **Quality Assurance Process:**

The Committee discussed the draft recommendations. The Committee discussed the desire to seek funding to staff and create a Summer Institute for LEA and IHE staff. The purpose of the Institute would be to develop a common understanding on the current research and best-practices on the teaching of language and literacy. The Committee also discussed opportunities to partner with IHE's on an evaluation tool.

### **IV. Overview and Discussion of Delaware Stars**

Ms. Krzanowski discussed Delaware Stars, Delaware's Quality Rating and Improvement System (QRIS). She provided information on the number of programs currently served. Ms. Krzanowski also discussed data collected during kindergarten registration and how this data will inform the work moving forward. The Department is currently working on a Stars redesign process. Additional information will be provided to the Committee in September.

### **V. Next Steps**

Dr. Rouser and Dr. Vukelich outlined next steps for the Committee.

The meeting adjourned at 4:10 p.m.